

Brandeis

THE HELLER SCHOOL
FOR SOCIAL POLICY
AND MANAGEMENT

A diverse group of approximately 15 people of various ethnicities and ages are gathered around a light-colored wooden table. They are all looking towards the camera with neutral to slightly smiling expressions. The scene is lit from the side, creating soft shadows. The overall color palette is muted, with a blueish-grey tint.

The world
needs you more
than ever.

MISSION STATEMENT

The Heller School drives positive social change through research, education and public engagement to inform policies and programs designed to address disparities in well-being and social inclusion in a sustainable way.

DEGREE PROGRAMS

The Heller School is proud to offer seven exemplary programs — each providing students with the theoretical skills, practical experience and diverse perspectives they need to impart meaningful change in their communities and around the world.

Doctor of Philosophy in Social Policy

Master of Public Policy

Social Impact MBA

Master of Arts in Conflict Resolution
and Coexistence

Master of Arts in Sustainable
International Development

Master of Science in Global Health
Policy and Management

Executive MBA for Physicians

TABLE OF CONTENTS

The Heller Community	4
Heller Career Development	8
Doctor of Philosophy in Social Policy	10
Master of Public Policy	16
Social Impact MBA	22
Master of Arts in Conflict Resolution and Coexistence	28
Master of Arts in Sustainable International Development	34
Master of Science in Global Health Policy and Management	40
Executive MBA for Physicians	46
Heller Faculty	52
Heller Research Institutes, Centers and Collaboratives	54
Admissions	56

THE HELLER SCHOOL

Knowledge
advancing
social justice.

STARTING ON COMMON GROUND. DEVELOPING AN UNCOMMON BOND.

In today's world, with a public divided over polarizing discourse, tackling the challenges we face both as a society and as a global community is as complex and important as it has ever been.

The Heller School for Social Policy and Management is for people who want to find solutions and are committed to action. Since 1959, we have equipped students with the skills, tools and experience they need to analyze and implement policies for the people who need them most. At Heller, you'll challenge yourself through innovative, rigorous coursework in areas like social policy analysis, economic theory, social entrepreneurship and human rights. You'll work with faculty who are leaders in their fields, and you'll become part of a community that brings diverse backgrounds, ideas and perspectives to campus to create a richer learning environment.

Our students are nonprofit leaders, social policy researchers, advocates, academics, social entrepreneurs, development workers, Peace Corps alumni, leaders in government agencies and more — and they hail from every corner of the world. They graduate with the insight that comes only from collaborating with a truly global community, and they join an engaged alumni network that shares their values.

You're committed to making real, lasting change. We're committed to bringing your vision to life.

The Heller Community

The Heller School for Social Policy and Management is home to [seven graduate programs, 10 research institutes and centers, 68 faculty, 32 scientists and fellows, and approximately 500 students from every corner of the globe](#). We are researchers, scientists, advocates, administrators and educators. Civil servants, organizers and scholars. We're a diverse set of individuals with a world of different backgrounds, perspectives and objectives, but connected by a desire and a need to generate — and use — knowledge to advance social justice.

On our campus, every classroom is a community. Every program is a think tank, and every classmate a colleague and collaborator. The network you find at Heller will stay with you as you pursue your life's work in a consequential career that furthers the causes of human equity, agency and dignity.

At Heller, we understand that advancing social justice [requires not only knowledge, but meaningful collaboration](#).

AUTHENTIC CONNECTIONS THAT FUEL TRANSFORMATIONAL GROWTH

The student community at Heller is one fueled by continuous growth and learning — both in and out of the classroom.

Our various student groups and associations exemplify a commitment to inclusive, progressive dialogue. Entrepreneurial pitch competitions, art exhibits, cultural celebrations, academic conferences, guest

speakers and structured conversations foster diverse ideas and perspectives. As a member of the Heller community, you'll discover countless ways to get involved, broaden your comfort zone and make purposeful, enduring connections.

THE HELLER STUDENT ASSOCIATION

Communities thrive when their members are united by a sense of purpose and empowered to make their voices heard. The Heller Student Association gives every student the opportunity to participate in decision-making at the school. Composed of representatives from each degree program, the HSA hosts a range of activities and events throughout the year.

By creating cross-collaboration among Heller students, professors, staff and campus organizations, the HSA integrates our many voices, allowing us to provide direct, meaningful input on a wide range of issues. It's an important part of our pledge to build an open, self-aware and reflective community that helps guide the evolution of our institution.

COMING TOGETHER AROUND SHARED INTERESTS

Student working groups provide a place for students to connect around shared passions, interests, backgrounds and identities. Similar to student clubs, working groups sponsor on-campus events, discussions and celebrations that foster collaboration and intersectionality within the Heller community.

Our current working groups span a range of interests and subjects as diverse as Heller itself:

- + [Brandeis University Africa Forum](#)
- + [Disability Working Group](#)
- + [Gender Working Group](#)
- + [Heller Consulting Group](#)
- + [Immigrant Justice Working Group](#)
- + [Net Impact — Heller Chapter](#)
- + [Racial Equity Working Group](#)

GET TO KNOW THE LARGER COMMUNITY

Heller students actively participate in nearly 200 student clubs and activities hosted on the Brandeis campus. From student associations focused on intellectual advancement, competition and activism, to community service organizations, to performance and sports, there's no shortage of opportunities for our students to make connections within the larger Brandeis family. Whether you're pursuing lifelong passions or giving yourself a chance to dive into something new, it's just one more way to grow and thrive outside the classroom.

EVENTS, CONFERENCES AND GUEST SPEAKERS

Opportunities to learn and grow at Heller extend far beyond our immediate community. Our students and faculty regularly participate in social impact events and conferences in Boston and across the country, and guest speakers from across the social policy ecosystem frequently visit campus. These events elevate the discourse around social impact theory and practice.

EQUITY, INCLUSION AND DIVERSITY

The Heller School is a vibrant academic learning community of scholars, students and staff dedicated to creating a welcoming environment that builds and supports respectful dialogue across groups and individual differences in every aspect of our work and social interactions. We seek to ensure a safe and inclusive environment in which community members respect and value the perspective and contribution of all others. In the pursuit of the Heller mission, knowledge advancing social justice, we are committed to diversity and equity in our research institutes, academic programs, policies and community relationships. To measure our progress on these goals, we follow the 165 benchmarked metrics outlined by the Higher Education Excellence in Diversity (HEED) Award and regularly update our progress.

The Heller School endorses a broad definition of diversity reflective of differences that include, but are not limited to, age, race, ethnicity, language, nationality, visa status, culture, economic status and background, gender and gender expression, sexual orientation and identity, religion, political views, academic background and interests, abilities, learning styles and pace, physical appearance and individual personality.



Heller at Brandeis University

The Heller School is part of Brandeis University, a globally respected research university whose community of scholars and students is united by their commitment to the pursuit of knowledge and its transmission from generation to generation. Ranked among U.S. News & World Report's top 50 national institutions since the ranking's inception, the university is named for Supreme Court Justice Louis D. Brandeis — a leader of the progressive movement who considered the law a vehicle for social change and the advancement of social justice and equity.

The Heller School is both proud and fortunate to work with and alongside members of an undergraduate population that shares our vision and strives to make positive contributions to our communities. From its founding, Brandeis has been committed to justice and the belief that a learning environment is made richer when there is a diversity of identities, experiences and viewpoints among those living and learning together. As we look to our future, Heller strives to provide students with the knowledge and skills to shape policy for a world that is more connected and diverse than ever before.





Waltham and Boston: Two cities. Countless opportunities.

Heller's base in Waltham, Massachusetts, is the ideal gateway to Boston, a world-class city that's home to dozens of colleges and universities. All full-time Heller students belong to the Boston Consortium, which allows them to cross-register for classes at many of the Boston/Cambridge universities.

Waltham is just 9 miles from Boston, a hub of opportunity for careers in health care, social impact organizations

and social policy research. Our students live in residential neighborhoods that are an easy walk from campus, and the nearby Brandeis/Roberts MBTA commuter rail station provides direct access to downtown Boston, Cambridge and Somerville in just 20 minutes.

There's no better place to be a student, and no greater city to build a career that advances the cause of social justice.



JASMINE WADDELL

Career Development

Heller Career Development

A Vast Network. A Lifelong Partner.

BY YOUR SIDE THROUGH EVERY STEP OF YOUR CAREER JOURNEY

The Heller School's Career Development Center helps students put their education into action. Our team gets to know you from day one, asking questions that get to the heart of your career ambitions and working with you throughout your course of study to make sure you're on the right path to make them a reality.

We offer a wide range of tools, programs, individualized planning services, group workshops and presentations related to career preparation. These resources run the gamut from professional communications and presentation techniques to interviewing strategies and salary negotiations, and we tailor each program to support your unique career goals.

Whether you're exploring a summer internship, searching for your first job after graduation or taking on a leadership role in your field years after you graduate, the Career Development Center is here to help you put your skills to work for the good of the world — today, tomorrow and for years to come.

EMPLOYER TREKS AND CAMPUS EVENTS

Throughout the academic year, Heller and Brandeis University host career fairs and a range of other informational and networking events that bring in-demand employers to our campus. We also sponsor Employer Treks to organizations in Boston, New York City and Washington, D.C. These treks offer a chance to gain real insight into

the work of a particular organization, the skills you'll need to succeed there and the steps you can take to advance into positions that fit your skills and interests.

You'll have direct, face-to-face access to rising stars in your chosen field — many of them Heller alumni. The treks' small-group settings are ideal opportunities to make a lasting impression on future colleagues and partners.

Our Employer Treks and campus events connect students with a wide range of organizations, including:

- + [AT&T](#)
- + [Jobs for the Future](#)
- + [Management Sciences for Health](#)
- + [Partners in Health](#)
- + [RTI International](#)
- + [United Nations Development Programme](#)

GROW YOUR NETWORK

Our community of more than 5,000 Heller alumni is an invaluable resource to students — from the day they arrive on campus to graduation and beyond. Our alumni mentor current students, offering advice and guidance related to internships, fellowships and jobs. When you graduate from Heller, you'll join this powerful, growing network. You'll benefit from our alumni network's global reach and deep professional connections, and forever be part of a community that's truly committed to doing work that advances social justice.

Heller graduates go on to work for some of the world's most prestigious and impactful public and private organizations, NGOs and government agencies, including:

- + [Abt Associates](#)
- + [Ariadne Labs](#)
- + [Booz Allen Hamilton](#)
- + [The Boston Foundation](#)
- + [Boston Impact Initiative](#)
- + [BRAC](#)
- + [Brookings Institution](#)
- + [C4 Innovation](#)
- + [Center for Health Information and Analysis](#)
- + [Deloitte](#)
- + [Earthwatch](#)
- + [John Snow, Inc.](#)
- + [The Klarman Family Foundation](#)
- + [Mass General Brigham](#)
- + [Mercy Corps](#)
- + [Oxfam](#)
- + [Root Cause](#)
- + [United Nations Population Fund](#)
- + [Urban Institute](#)
- + [USAID](#)

Doctor of
Philosophy in
Social Policy

FOCUSING ON RESEARCH. DRIVING IMPACT.

Open a newspaper, turn on a news broadcast, browse any form of social media: There's ample evidence that the need for effective, responsible and ethical social policy is more dire than ever. In today's world, it's no longer just about what we know. It's about using what we know to make a difference.

In the Heller School's Doctor of Philosophy in Social Policy program, we're pursuing knowledge with the power to make an impact. Leveraging research to advance communities is a complex, sophisticated process. It's about asking the right questions, making sense of data using advanced statistical tools, developing analytical skills, and using a combination of frameworks and theory to guide your research. Wherever their professional goals lie, our graduates leave Heller with the skills that allow them to identify the gaps in current research and formulate research strategies to generate knowledge that improves people's lives and effects structural change.

Doctor of Philosophy in Social Policy

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

Sample courses include:

- + Applied Design and Analysis
- + Applied Research Seminar
- + Economics of Behavioral Health
- + Issues in National Health Policy
- + Policy to Action: Understanding Implementation

In Heller's PhD program in social policy, we advance social justice through research. Our program provides rigorous training to prepare students for careers in which they engage in applied research to create solutions alongside policymakers, community stakeholders and practitioners.

As a Heller PhD student, you'll pursue a course of study that provides intensive scholarly preparation in general and specialized social policy areas, hone your research skills, and develop a strong working knowledge of various social science disciplines, all with a cohort that shares your passion for social justice. You'll immerse yourself in key aspects of academic research, including the process of grant writing, peer-reviewed publishing and navigating the ethical guidelines for human subjects research. Working alongside globally recognized leaders in your field, you'll gain exposure to the most current literature and relevant research methods, all while receiving tuition and stipend support.

COURSE OF STUDY

During the course of the program, you'll gain a multifaceted, interdisciplinary perspective on some of the most critical social issues of our time. Students in the Heller PhD program complete 15 courses over two years in residence. Our core curriculum encompasses three categories: theory, methods and content area. Through dynamic classes led by world-renowned researchers, you will strengthen your understanding of the theoretical and practical issues that guide the creation, conduct and interpretation of research; gain valuable experience in research techniques; master the ability to evaluate social

policies and programs through quantitative and qualitative research tools; develop an understanding of how policy-related organizations operate; and deepen your knowledge of a specific social policy area through our concentrations. In addition to coursework, PhD students will:

- + Participate in a doctoral seminar in their concentration area
- + Successfully write an integrative comprehensive paper
- + Successfully defend a dissertation proposal and final dissertation

MANY PATHS, ONE PURPOSE

You'll choose from one of four policy concentrations that most aligns with your experience and long-term career interests and gain access to a network of dedicated and like-minded colleagues in our distinguished research institutes. Through your concentration, you'll receive mentorship from some of the leading minds in your field — individuals who have spent decades on the front lines of progressive policymaking, and whose findings will shape social discourse for years and decades to come. Concentrations include:

- + **Behavioral Health:** The behavioral health concentration is for students who are passionate about leading research and developing policy that influences the quality, accessibility and delivery of mental health and addiction care in the United States.
- + **Children, Youth and Families:** The children, youth and families concentration prepares students for work focused on developing policy and conducting research and evaluation studies that help to maximize the potential of young people.

- + **Economic and Racial Equity:** The economic and racial equity concentration enables students to build a theoretical and empirical understanding of the causes, manifestations and consequences of social and economic inequities, and prepares them to develop research and policy that aims to eliminate these inequities.
- + **Health:** The health concentration prepares graduates for challenging careers developing research and policy that influence the quality, accessibility and delivery of health care in the United States and globally.

THE PhD DISSERTATION

In the Heller PhD program, our students gain valuable methodological skills and theoretical expertise by conducting original research — both in collaboration with faculty and through dissertations of their own design.

At Heller, a dissertation is independent scholarly research that analyzes a significant social policy issue and makes an original contribution to the field. Students have the option of presenting their dissertation project as a traditional monograph-style dissertation, or they may opt to prepare three publishable papers on related topics. Recent dissertations from across PhD program concentrations include:

- + Robert Dembo, 2021. “Social Support and Health of Parents of Children with Developmental Disabilities: A Network-Oriented Approach.”
- + Cecilia Flores-Rodriguez, 2021. “Flexing on ‘em: Exploring Inequities in Breastfeeding, Postpartum Depression, and Perceived

Discrimination in Latinas by Street Race and Afro-Latinidad.”

- + Andréa Harris, 2021. “The Burdening Hypothesis: Deconstructing Racial Identity Politics, Power, Otherness and Health in Immigrant and U.S.-Born Women of Color.”
- + Corrine Holliday-Stocking, 2021. “The Mental Health Help-Seeking Behaviors of College Students with Disabilities.”
- + Misti Jeffers, 2022. “From Rural Working Class to ‘Scholar Status:’ Student Academic Capital Formation and Organizational Habitus within the McNair Program.”
- + Benjamin Kreider, 2021. “Labor’s ‘New Kids on The Block:’ Three Essays on Collaboration Between Immigrant Worker Centers and Unions.”
- + Robyn Powell, 2020. “The Intersection of the Americans with Disabilities Act and Child Welfare System.”
- + Xiaofei Zhou, 2021. “Understanding Urban-Rural Variations in Diabetes Preventative Care Among Older Adults with Diabetes Mellitus: Causes and Consequences.”

ADVANCE YOUR CAUSE

With a broad base of research skills and a wealth of expertise in your policy concentration area, there are limitless opportunities to put your knowledge to work on behalf of those who need it — whether it’s broadening the minds of the next generation in the classroom, informing the policy decisions of government officials or helping mission-driven organizations advocate for social justice around the world.

Placements for recent PhD graduates include:

- + [AltaMed Health Services](#)
Director of Research
- + [Brown School at Washington University in St. Louis](#)
Assistant Professor
- + [Cohen Center for Modern Jewish Studies at Brandeis University](#)
Associate Research Scientist
- + [Connell School of Nursing at Boston College](#)
Assistant Professor in Research and Teaching
- + [Federal Reserve Bank of Boston](#)
Deputy Director, Regional and Community Outreach
- + [Harvard Medical School](#)
Health Policy Analyst
- + [Humboldt-Universität zu Berlin](#)
Research Associate
- + [Massachusetts Association of Community Colleges](#)
Director
- + [Massachusetts Health Policy Commission](#)
Senior Researcher
- + [RTI International](#)
Research Public Health Analyst
- + [Wake Technical Community College](#)
Director of Assessment
- + [Washington State Hospital Association](#)
Director for Behavioral Health and Opioid Stewardship

**GO FURTHER WITH A
JOINT DEGREE**

An interdisciplinary approach can go a long way toward seeing the whole picture. Broaden your intellectual horizons and professional opportunities with Heller's joint degree in social policy and sociology, in conjunction with the sociology department in Brandeis' Graduate School of Arts and Sciences. Students must first be enrolled in either department prior to applying to the joint program and are encouraged to apply during their first year of study at Brandeis.





“Heller is a great place to find your intellectual passion. Heller gave me the space to determine what I wanted to research, and how, and more importantly, the support structures to figure it out on my own. Not all doctoral programs provide such a space for exploration, and for me, it was a great fit.”

MATTHEW BROOKNER, MPP/MA'13, PhD'21

Associate Research Scientist,
Cohen Center for Modern Jewish Studies, Brandeis University

“Heller was an environment where I was able to develop as a researcher, to do the kind of work that I wanted to do. I was lucky to find a place where people were supporting each other and really aligned with the mission. The first time I visited, I heard the message about social justice everywhere in the building. It signaled to me that this was a place I would want to be.”

SARA CHAGANTI, PhD'18

Deputy Director of Research in Regional and Community Outreach,
Federal Reserve Bank of Boston



Master of Public Policy

ANALYZING INEQUITIES. CRAFTING SOLUTIONS.

As a society, we are contending with unprecedented social challenges that deserve attention and demand action. Persistent structural inequities abound, and the pursuit of change informed by knowledge and research is more critical than ever. But what does real change look like? And how do we bring it to fruition at a particularly complex time in our nation's history?

At its core, change is about solving problems — problems that can sometimes seem intractable. At Heller, students think beyond current structures and learn to pursue tangible progress through pragmatic, politically feasible approaches to social change. We do hands-on work to build understanding of the broader context around social issues, the systemic inequities that exacerbate them, and the analytical tools necessary to assess root causes and implement equitable solutions.

We live in a time and place where change is desperately needed. As policymakers, we are ideally suited to lead the charge.

Master of Public Policy

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

Two-year program:

- + Year One: August–May
- + Summer internship
- + Year Two: August–May

Sample courses include:

- + Housing in the U.S.: From Building Wealth to Homelessness
- + The Political Economy of the American Welfare State
- + Social Experimentation in Child, Youth and Family Policymaking
- + Substance Use and Societal Consequences

Unlike graduate programs that cover a broad range of policy areas, the Heller School Master of Public Policy (MPP) focuses exclusively on social policy, providing students with a comprehensive, interdisciplinary perspective informed by economics, political science and sociology. Our curriculum lives at the intersection of research and policy that makes a difference — particularly in supporting vulnerable, marginalized populations.

PRAGMATIC, PROGRESSIVE SOLUTIONS

Heller MPP graduates acquire the language, the literature and the networks they need to create a more just and equitable society, both locally and on a national scale. Our unique program teaches students to conduct sophisticated structural analyses and offers real-world, on-the-ground experiential learning. All of these critical MPP skills are taught through the lens of a concentration, such as behavioral health policy; child, youth and family policy; economic and racial equity; environmental justice; health policy; women, gender and sexuality; or social policy — a general concentration that allows students to craft their own specialty. We're a diverse and passionate community of students and faculty united by a shared commitment to social justice, and to a cooperative, collaborative atmosphere we build together as we pursue lasting social solutions through progressive, pragmatic policy.

IMPACT ON A LOCAL AND NATIONAL SCALE

Our core curriculum, paired with a focused social policy concentration, will provide you with a broad academic framework and the targeted skills you need to impact individuals, communities and the nation, including:

- + Superb communications skills, with a focus on writing and public speaking
- + Ability to evaluate social policies and programs through statistics and quantitative and qualitative research tools
- + A theoretical and practical understanding of how policy-related organizations operate and how the field is organized
- + An understanding of the history of social welfare policy
- + Insight into how government institutions, interest groups, political parties and leaders shape public policy
- + Knowledge of how advocacy and strategic communications frame policies and influence policy adoption
- + Opportunities to demonstrate competence in research, policy design and evaluation of social policies through coursework, internships and a capstone policy analysis project
- + Deep knowledge of a specific social policy area, such as behavioral health; children, youth and families; economic and racial equity; health; or women, gender and sexuality

MASTER THE CONCEPTS, METHODS AND TOOLS THAT DRIVE POLICY

The MPP program is a two-year degree that requires 16 courses over two years in residence. Our core curriculum encompasses three primary categories: concepts, methods and tools. In addition, we require a minimum of three concentration-specific courses, allowing students to develop deeper knowledge in the specific language, literature and networks of a particular policy area.

MPP concentrations are linked to Heller's renowned research institutes and centers. Our research activities provide students with new perspectives on how to impact social problems in a range of important areas, such as closing the racial wealth gap or fostering better inclusion into mainstream society for people with disabilities.

Concentrations include:

- + Behavioral Health Policy
- + Child, Youth and Family Policy
- + Economic and Racial Equity
- + Environmental Justice
- + General Social Policy
- + Health Policy
- + Women, Gender and Sexuality

The program culminates in a semester-long capstone project. Students begin by selecting a topic within their concentration and then building their project over a 13-week period — a time frame that mirrors what's required to prepare a real-world policy brief. The final result is a 25- to 30-page brief and supporting oral presentation that diagnoses a policy problem, weighs

pros and cons of different solutions, and settles on a recommendation. Recent capstones completed by Heller MPP students:

- + "Solution-Oriented Policy: Expanding Evidence-Based Harm Reduction Services to Combat the Overdose Crisis," by Jordan Brandt, MPP'21
- + "Federal Policy Options to Improve Nutrition Outcomes in 'Food Deserts' and 'Food Swamps,'" by Taylor Nelson, MPP'21
- + "Expanding Health Coverage for Non-Citizens: A State-Level Policy Analysis," by Catherine Ramirez Mejia, MPP'21
- + "Essential Workers, Suppressed Wages: How Child Care Workers Subsidize the Public Good," by Marlana Ann Wallace, MPP'21

BUILD YOUR POLICY EXPERIENCE

During the summer between your first and second year, you'll put your emerging skills to work through a funded internship that increases your policy experience and allows you to explore a range of career options within the social policy space — from roles within research organizations, to nonprofit organizations, to municipal, state or federal government agencies. These internships empower students to apply the research methods and theory they learn in the classroom to a workplace setting — where they can lead to meaningful change. Recent MPP internship placements include:

- + The Alliance of Community Health Plans
- + Federal Reserve Bank of Boston
- + SIECUS: Sex Ed for Social Change

- + Sierra Club
- + U.S. Government Accountability Office (GAO)

MAXIMIZE YOUR OPPORTUNITIES

Once you understand how systems operate, you can choose how you'll engage to effect structural change — whether from inside, like our graduates who work in federal, state or local government, or from outside, working for an advocacy organization to improve conditions for our most vulnerable populations. Recent placements for MPP graduates include:

- + [Budget and Tax Center at the North Carolina Justice Center](#)
State Policy Fellow
- + [Congressional Black Caucus](#)
Sustainability Consultant
- + [The Council of State Governments Justice Center](#)
Policy Analyst
- + [Episcopal Health Foundation](#)
Project Manager
- + [Honolulu City Council](#)
Legislative Analyst
- + [Mass General Brigham](#)
Health Policy and Contracting Specialist
- + [Massachusetts Health Policy Commission](#)
Health Policy Associate
- + [Meister Consultants Group](#)
Sustainability Fellow
- + [RTI International](#)
Research Health Economist
- + [State of Arkansas Bureau of Legislative Research](#)
Legislative Analyst

MPP students work hard, dig deep and make a lasting investment in themselves during their time at Heller. In return, we make a lasting investment in them — one that extends far beyond graduation. Our students become part of a robust alumni network that provides professional connections and support, and shares your commitment to social justice.

GO FURTHER WITH A DUAL OR JOINT DEGREE

+ **MPP/MBA dual degree**

The MPP/MBA dual degree is an intensive program that requires 102 credit hours over six semesters, including one summer semester. Coursework in these two programs prepares students for high-impact careers on two fronts — the MPP program's policy analysis and recommendation expertise, combined with the latest in management theory and ethical business administration of Heller's Social Impact MBA.

MPP/MBA dual degree graduates are well qualified for management positions in any sphere of the social impact sector and uniquely situated to serve as active change agents within both emerging and established mission-driven organizations.

+ **MPP/MS in Global Health Policy and Management dual degree**

The MPP/MS in Global Health Policy and Management dual degree is a two-and-a-half-year program over the course of five semesters. The program consists of 80 credits. The MPP/MS dual degree trains students

in the design, financing and implementation of health systems while also preparing them to answer complex policy questions through research and analysis.

MPP/MS graduates will be prepared to become leaders in the changing global landscape and infrastructure of health care and strengthen the essential health systems that communities depend on most.

+ **MPP/Hornstein Jewish Professional Leadership MA dual degree**

In partnership with the Hornstein program, the MPP and MA in Jewish Professional Leadership dual degree prepares students to become leaders who can effect positive change for the Jewish community at the policy level. The MPP/Hornstein MA program takes place over 21 months — four-and-a-half semesters, including the summer between years one and two. The program requires a total of 80 credits, including a capstone and final paper.

As well-trained leaders and policy experts, MPP/Hornstein MA graduates are well prepared to work in a range of settings, including Jewish advocacy organizations, government and academia.



“Heller is truly a people-centered school. I knew that my professors were interested in my learning and development. The small size of the MPP program helped me get to know them and feel comfortable asking them for advice.”

ERIN ROBINSON, MPP'16

Director of Outreach and Strategic Campaigns,
Georgia Budget and Policy Institute

“I believe that one of the best avenues towards improved policy is to take an intersectional lens in order to assess the differential impact of proposed and existing policies, programs and legislation on families of different incomes, genders, and racial and ethnic groups. For this, the Heller School prepared me well.”

NICOLE RODRIGUEZ, MPP'14

President,
New Jersey Policy Perspective



Social Impact MBA

MAXIMIZING IMPACT. CREATING VALUE.

The business world isn't what it used to be. And we think that's a good thing.

Over the last decade, the global discourse around ethical business practices, value and profit has shifted considerably. As the new economic landscape of the 21st century takes shape, organizations around the world are embracing new ways to understand and measure success — so that organizational responsibility and community impact are just as important as profit margins and return on investment.

Today, it's no longer all about the bottom line. At Heller, it never has been.

Social Impact MBA

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

16-month program

Four consecutive semesters:

- + Fall: August–December
- + Spring: January–May
- + Summer: June–August
- + Fall: August–December

Team Consulting Project occurs during the summer semester.

Part-time enrollment

Fall and spring admission

Part-time students typically take two courses per semester and complete a Team Consulting Project during the summer semester.

Sample courses include:

- + Fundraising and Development
- + Leadership and Organizational Behavior
- + Management of Health Care Organizations
- + Social Entrepreneurship
- + Social Justice, Management and Policy
- + Strategic Management

Our Social Impact MBA prepares students to take on leadership roles in the public, nonprofit and for-profit sectors — roles in which you'll have a lasting, sustainable and positive impact on society through ethical, mission-driven organizations. It's an education focused on creating social value, not just shareholder value. It offers all the quantitative skills, experiential learning and intellectual rigor of a top-tier, traditional MBA, but in an environment steeped in the values of justice and equity. You'll graduate equipped and empowered to address social issues on a local and global scale.

The Heller MBA is accredited by AACSB International, the longest-standing, most recognized form of specialized professional accreditation available to an institution and its business programs.

IT'S MORE THAN A CONCENTRATION — IT'S AN ETHOS

We've been leading the way in mission-driven management education for more than 40 years, and for us, that means much more than a few extra classes tacked onto a traditional MBA. At Heller, social impact is woven through every fiber of our curriculum and every aspect of the student experience. It's more than just a concentration: It's a fundamental part of what we do.

Specialized concentrations within the Social Impact MBA include:

- + Child, Youth and Family Services Management
- + Healthcare Management
- + Public Management
- + Social Entrepreneurship and Impact Management

- + Social Policy and Management
- + Sustainable Development

MASTER THE FUNDAMENTALS

Through our rigorous, relevant core curriculum and electives in your chosen concentration, you'll gain the tools you need to meet the practical challenges inherent in managing complex organizations. Every member of our MBA faculty has a unique and exemplary track record of mission-driven management, with specialties and groundbreaking research that has impacted a diverse cross section of industries and sectors.

As a Heller MBA student, you'll:

- + Learn about leadership in mission-driven organizations in courses that promote leadership, strategy and operations
- + Explore new models for social impact through courses on the triple bottom line and social entrepreneurship
- + Develop an understanding of data like never before with courses in economics, statistics, accounting and financial management, all applied to mission-driven organizations
- + Follow your passion to achieve impact with multiple concentrations, an ability to choose from a wide variety of electives and opportunities for applied learning

ACCELERATED PROGRAM, ACCELERATED IMPACT

The Social Impact MBA is an accelerated, 16-month program that spans four consecutive semesters — which means you'll graduate six months earlier than peers in comparable programs.

THEORY INTO PRACTICE

As a Heller student, you'll take on real-world challenges for an organization in your field during your Team Consulting Project, through our Board Fellows program and through activities such as the Heller Startup Challenge, Social Impact Case Competition, internships and other activities.

BOARD FELLOWS PROGRAM

As part of our Board Fellows program, you'll serve as a nonvoting member of a nonprofit board for twelve months. The organizations you engage with will benefit from your fresh perspective, critical analyses and strategic recommendations. And as a student, you'll gain valuable insight, experience and direct access to organizational leadership.

HELLER STARTUP CHALLENGE

The Heller Startup Challenge is a three-day social enterprise competition. Open to Heller students and the entire Brandeis community, the Challenge gives students an opportunity to put their entrepreneurial ideas to the test. Participants form or join teams around an idea to solve a pressing social issue, work with a mentor to develop a business plan, collaborate with peers from different backgrounds and skill sets, and pitch their plan for a chance at prize money and intensive mentoring from seasoned professionals.

TEAM CONSULTING PROJECT

The Social Impact MBA program culminates in the Team Consulting Project — a real-world practical experience that allows students to help an organization or business unit more effectively

pursue its social mission through the application of analytical and problem-solving skills.

Under the supervision of a faculty advisor, students work in teams of five and provide consulting services to a mission-driven organization over a four-month period. They select from a wide variety of organizations in the for-profit, nonprofit and public sectors. Together, they tackle a management challenge, conduct sophisticated analyses and submit recommendations.

Team Consulting Projects have high-impact, long-lasting results, and are as varied as the organizations themselves. Recent projects include:

- + Creation of a long-term strategy for the nonprofit Entrepreneurship for All
- + A market positioning recommendation for the Reebok Foundation
- + A workforce development plan for the City of Somerville
- + An operating room scheduling redesign for Lahey Hospital & Medical Center
- + A consultation for Chica Bean, a specialty coffee company that collaborates with female producers in Guatemala


MAXIMIZE YOUR POTENTIAL

The boundaries between the public, nonprofit and for-profit sectors are more permeable than ever, and specialized training that helps an organization meet both social impact and financial goals is the differentiator you need to stand out in a crowd. Whether you're building your own

social enterprise, overseeing donor relations for a foundation, directing nonprofit community programming, managing corporate social responsibility or consulting on impact investing, a Social Impact MBA will give you the skills you need to lead — regardless of sector.

Recent placements for Heller MBA graduates include:

- + **99Degrees**
Founder and CEO
- + **The Boston Foundation**
Development and Partnerships Associate
- + **Charity Defense Council**
Executive Director
- + **Deloitte**
Consultant
- + **The ICA Group**
Social Enterprise Consultant
- + **Meister Consultants Group**
Sustainability Consultant
- + **New Profit**
Associate Partner, Reimagine Learning Fund & Personalized Learning Initiative
- + **Nike**
Strategic Partnerships and Communications Director for Sustainable Business and Innovation
- + **Nonprofit Finance Fund**
Senior Associate
- + **Root Cause**
Manager, Advisory Services
- + **The Urban Institute**
Research Associate, Justice Policy Center



“My education at Heller provided a well-rounded foundation for the strategic, financial and leadership skills required to lead in the nonprofit sector. Hope & Comfort is a relatively young organization with ambitious plans for growth — so I enjoy the opportunity to wear many hats, and pull upon learnings from my diverse Heller courses. Not to mention, I got connected to this opportunity in the first place because someone in my Heller cohort made an introduction.”

JESSE MATTLEMAN, MBA'15
Special Projects,
Hope & Comfort

“Heller prepared me well to work with senior-level financial and strategic decision-makers. From the Team Consulting Project, to accounting classes, to the focus on social justice and equity, Heller bolstered my technical capacities and refined the interpersonal skills needed to help mission-driven organizations achieve their outcomes. The transition to my current role was smooth, and I was able to contribute immediately to team efforts.”

ROGER PEREZ, MBA/MA SID'16
Program Officer,
Roy & Patricia Disney Family Foundation



MAXIMIZE YOUR IMPACT WITH A DUAL DEGREE

An interdisciplinary approach can go a long way toward seeing the full picture. Go further with one of Heller's six MBA dual degree programs:

- + **MBA/Master of Public Policy**
Coursework in these two programs prepares students for high-impact careers on two fronts — policy analysis and recommendation expertise, combined with the latest in management theory and ethical business administration.
- + **MBA/MA in Conflict Resolution and Coexistence**
This unique dual degree builds synergies across interdisciplinary skills for those who want to deliver mission-driven management to an organization with a vision of peace.
- + **MBA/MA in Sustainable International Development**
Combining ethical business theory and management skills with a framework of sustainable international development, a dual degree in these two fields prepares students for meaningful development work.
- + **MBA/MS in Global Health Policy and Management**
This degree combination delivers the requisite skill set to optimally lead domestic and global health care initiatives that make a difference in every corner of the world.
- + **MBA/MA in Jewish Professional Leadership**
This innovative program prepares future Jewish community executives with the full complement of MBA/nonprofit skills and specialized knowledge of Judaic studies and contemporary Jewish life.
- + **MBA/MS in Biotechnology**
This degree combines the biotechnical skills of an MS program with Heller's leading-edge MBA. You'll graduate well-prepared to tackle significant leadership roles in a broad range of organizations in biotechnology and health care.

Master of Arts
in Conflict
Resolution and
Coexistence

UNDERSTANDING CONFLICT. FACILITATING PEACE.

Conflict takes many forms in today's world — so the ability to manage it, resolve it and seek productive pathways forward is more critical than ever. At Heller, we're giving the next generation of peacebuilders the tools and perspectives they need to truly understand the complexities — and opportunities — inherent in conflict resolution, and to guide individuals, families, communities and nations toward common ground that promotes peace.

Master of Arts in Conflict Resolution and Coexistence

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

16-month program

Four consecutive semesters:

- + Fall: August–December
- + Spring: January–May
- + Summer: June–August
- + Fall: August–December

Sample courses include:

- + Disaster Management and Risk Reduction
- + Humanitarian Negotiation
- + Social Psychological Approaches to Local and International Conflict
- + Women, Peacemaking and Peacebuilding

Our Conflict Resolution and Coexistence program (COEX) offers a practical, skills-based curriculum that prepares students to become responsible peacebuilding practitioners in conflict areas around the world. The program is built around three key pillars: understanding the problems of conflict, developing the process for coexistence intervention, and supporting people and communities through conflict resolution skills.

Whether your goal is to address or prevent war or ethnic violence, work in humanitarian aid and development, negotiate or mediate between individuals or states, implement policy through governments and international organizations or foster change in your home community, the COEX program will give you the tools you need.

ELEVATE YOUR PERSPECTIVE

The COEX program draws socially conscious individuals from all walks and phases of life — security, military and diplomacy, development, education, human rights, journalism, law, civil society, racial and social justice, migration, arts, peacebuilding, health, development, public policy or those with nonprofit, government or international organization experience, as well as AmeriCorps and Peace Corps alumni.

We are a vibrant, diverse, passionate community that shares a common vision: advancing knowledge and interventions for sustainable peace.

PREPARE YOURSELF TO MAKE MEANINGFUL CHANGE

The COEX program curriculum provides a deep theoretical framework in contemporary coexistence and conflict prevention, as well as the practical and professional skills to design and implement successful conflict interventions. COEX faculty are experts in the fields of international politics, human rights, ethnic conflict, culture, civil society movements, racial equity, and dialogue and mediation processes. They have all facilitated the kind of change our students aspire to, and they are an invaluable resource both in and out of the classroom. You'll learn:

- + Contemporary and developing theories on the root causes and mitigation of conflicts
- + The skills to design strategic interventions that prevent, mitigate or resolve intercommunal conflict
- + Tools to help implement conflict-sensitive projects within governments and in international and intergovernmental organizations
- + Negotiation, mediation, project planning, monitoring and evaluation, and research and analysis skills that apply across the full spectrum of conflict scenarios
- + Partnership and coalition-building techniques that will expand your network through political, security, legislative, mediation, human rights and equity, and development sectors

CORE COMPETENCIES + SPECIALIZED SKILLS

Over the course of 16 months, COEX students develop and refine essential core competencies and explore more specialized skills through a broad array of electives. You'll complete three to six months of combined fieldwork supervised by faculty, and a final capstone paper or thesis to be presented to an audience of peers, faculty, partners and alumni. You can also add a concentration semester in humanitarian aid and disaster management, or a semester abroad at the Conflict and Peace Research program at Uppsala University in Sweden.

PROGRAM ON NEGOTIATION AT HARVARD UNIVERSITY

COEX students automatically become part of the Program on Negotiation (PON) at Harvard Law School, a research center dedicated to developing the theory and practice of negotiation and dispute resolution in a range of public and private settings.

DEEPEN YOUR LEARNING WITH ON-THE-GROUND FIELDWORK

A solid theoretical framework is important, but some elements of conflict resolution and coexistence are best learned by doing. Under the supervision of faculty and staff, students design and apply for fieldwork placements that test their application of theory to practice, expand their policy and hands-on experience and increase their security and comfort levels in high-risk situations. COEX practicums take place over three to six months in an area of conflict related to your field of study and come in many different

forms — from roles within existing peacebuilding organizations to self-designed independent field research or conflict intervention projects. Recent practicum placements include:

- + Alliance for Peacebuilding
- + The Carter Center, Middle East and Africa Programs
- + CDA Collaborative Learning Projects
- + Conflict Dynamics International
- + International Committee of the Red Cross
- + International Organization for Migration
- + Oxfam America
- + Search for Common Ground
- + United Nations Department of Political and Peacebuilding Affairs

MAXIMIZE YOUR OPPORTUNITIES

From high-level advocacy organizations and local government initiatives in the U.S., to government work in nations around the world, to U.N. program management positions, there's no limit to the impact you can have as a COEX graduate. Wherever the need takes you, you'll go as part of a global network of like-minded individuals committed to careers that advance growth, understanding and progress. Placements for recent COEX graduates include:

- + [Arab Center for Research and Policy Studies](#)
Founding Member
- + [Conflict Dynamics International](#)
Humanitarian Access/Negotiation Support Officer

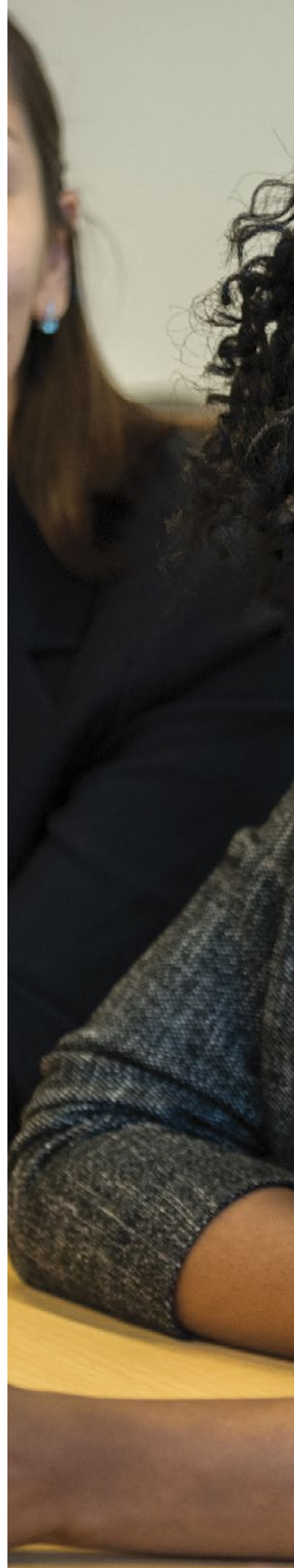
- + [Department of Homeland Security](#)
Asylum Officer
- + [Embassy of Afghanistan in London](#)
First Secretary
- + [Embassy of Sweden in Khartoum](#)
Advisor on Gender, Governance and Humanitarian Affairs
- + [Integrity Afghanistan Consulting Services](#)
Managing Director
- + [International Committee of the Red Cross](#)
Senior Protection Delegate
- + [Just-A-Start](#)
Mediator and Housing Stabilization Coordinator
- + [New York State](#)
Prison Reform Policy Officer
- + [Norwegian Refugee Council](#)
Humanitarian Access Specialist
- + [United Nations Development Programme](#)
Conflict Program Analyst, Gaza
- + [United States Agency for International Development \(USAID\)](#)
Conflict Program Manager, West Africa
- + [U.N. Women](#)
Women, Peace and Security Specialist
- + [WorkAround](#)
Founder and Director

More than 15% of COEX graduates go on to pursue a doctoral degree.

GO FURTHER WITH A DUAL OR JOINT DEGREE

An interdisciplinary approach can go a long way toward seeing the whole picture. Broaden your intellectual horizons and professional opportunities with a Heller dual or joint degree:

- + **[MA in Conflict Resolution and Coexistence/MA in Sustainable International Development](#)**
SIDCO graduates work for an increasing number of development organizations that have established conflict resolution units, to ensure that their development work connects, rather than divides, societies.
- + **[MA in Conflict Resolution and Coexistence/MS in Global Health Policy and Management](#)**
This is a program for those who seek careers on the front lines of health policy and conflict resolution, whether it be the reconstruction of health systems post-conflict, the strengthening of health access in refugee crises or the improvement of health programs in domestic areas facing inequity and structural violence.
- + **[MA in Conflict Resolution and Coexistence/Social Impact MBA](#)**
This unique dual degree builds synergies across interdisciplinary skills for those who want to deliver mission-driven management to an organization with a vision of peace.
- + **[Joint MA in Conflict Resolution and Coexistence and Near Eastern and Judaic Studies](#)**
This joint MA degree in COEX and Near Eastern and Judaic studies combines a rich and specific knowledge of the historical, religious, linguistic and cultural dimensions of the Near East with professional skills for implementing successful interventions that enable groups, nations and the region to embrace coexistence values.
- + **[MA in Conflict Resolution and Coexistence/MA in International Law and Human Rights from University for Peace, Costa Rica](#)**
An MA in Conflict Resolution and Coexistence from Brandeis and an MA in International Law and Human Rights from the University for Peace in Costa Rica provide the breadth of skills and perspectives needed to make a difference at community, regional, national and global levels.
- + **[MA in Conflict Resolution and Coexistence/MA in International Public Policy from KDI School of Public Policy and Management, South Korea](#)**
The dual degree program, offered in partnership with KDI School of Public Policy and Management, South Korea, addresses the world's need for professionals who can skillfully integrate conflict resolution skills into public policy practice.





“I came to Heller with lots of practical experience, but lacking the theoretical part. The subjects that I studied widened my knowledge. The professors were so kind and welcoming and extremely knowledgeable. The diversity at Heller and the ability to interact, study and hear cases from different countries converted my interest from focusing only on Sudan into the whole world.”

TARIG MOHAMED, MA COEX'16

Program Development Officer,
Chemonics International

“I strive to bring a conflict-sensitive lens to my work. I am adapting the principles and tools of conflict resolution as I work to build partnerships for change implementation.”

JULIA SZENDRO, MA COEX'18

Director of Strategic Initiatives,
New York City Department of Corrections

Master of Arts
in Sustainable
International
Development

**CONFRONTING POVERTY AND INEQUITY.
CREATING GLOBAL COMMUNITY.**

Reducing poverty and inequity among the world's most vulnerable populations remains a major challenge. Economic models based on global capital flows and resource extraction fail to address the root causes of poverty, and instead, lead to rising income inequity, human rights abuses and limited opportunities for livelihoods, education and health care. The knowledge and wisdom of Indigenous communities are being lost in the name of development, while climate change and other environmental hazards disproportionately affect poor communities throughout the world.

Our curriculum builds knowledge and skills for development practitioners. Students learn how gender, ethics and human rights inform development theory, policy and practice. They learn multidisciplinary approaches to the core development challenges — reducing poverty and inequity; ending discrimination and social exclusion; and mitigating the effects of climate change and unsustainable natural resource use. Students build competencies in critical thinking, writing proficiency, and data collection and management. They hone their management skills to design, implement, monitor and evaluate development projects in different kinds of organizations.

Together, our community seeks solutions to questions on the complex frontiers of development.

Master of Arts in Sustainable International Development

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

Four program options:

- + One-year accelerated track
- + Two-year program with field experience in the second year
- + Two-year program with advanced coursework in the second year
- + Two-year Concentration Track with both field experience and coursework in the second year

Sample courses include:

- + Comparative Approaches to Global Injustice and Social Inequality
- + Contemporary Issues in Africa's Development
- + Gender and the Environment
- + Social Movements for Emancipatory Development

WHY SID?

In pursuing knowledge that advances social justice, the Master of Arts in Sustainable International Development program (SID) is objective but not neutral. Our commitment to socially just and sustainable development means that we focus on addressing the root causes of poverty and inequity in the world's most marginalized communities.

Our program helps create viable alternatives to economic models that generate environmental devastation or exclude certain groups from decent livelihoods, education and health care. We seek to end the loss of local knowledge and the destruction of Indigenous homelands. These are not simple problems, and their solutions require a variety of innovative approaches. We are especially interested in listening to and learning from scholars, activists and communities in the Global South who are mapping their own course into the future.

Although our students learn relevant theories and research methods along with analytical, practical and technical skills, SID is not a technician's program. We cast a wide net across topics, world regions and academic disciplines. Our goal is not to prescribe answers, but to draw on our individual experiences and knowledge in order to ask new questions, and, together with the communities we serve, begin to formulate answers.

NEW APPROACHES TO AGE-OLD PROBLEMS

Diversity of thought is a critical component of our program. Our students come from every corner of the world to find ways to address systemic inequities and advance social justice within their own countries and communities. Most students have worked on development projects in the field and are eager to share their insights and experience. Coming together in a collaborative, supportive classroom setting, they examine the paradoxes and trade-offs of different development models through innovative pedagogies, such as project-based learning.

They work with faculty who bring a mix of area expertise, topical knowledge and field experience to their teaching and research. Most faculty members have held leadership positions in organizations that include United Nations agencies, private foundations such as the Ford Foundation, consulting groups such as World Education and John Snow, Inc., and a range of nongovernmental advocacy organizations such as Oxfam.

ACQUIRE INTELLECTUAL AND PROFESSIONAL TOOLS

The SID program curriculum prepares students for research, policy analysis and program and project management. SID students will:

- + Gain historical knowledge of different development, human rights and gender analysis theories and concepts
- + Develop substantive knowledge of the root causes of poverty and inequity in different world regions

- + Gain scientific literacy around climate change and its disproportionate effects on vulnerable communities
- + Build skills for collecting and analyzing data on economic and social inequity
- + Gain experience with qualitative and quantitative research methods in development studies
- + Develop knowledge of evidence-based policy and the policymaking process
- + Improve skills in critical analysis, professional writing and oral communications
- + Build organizational, program and project management skills
- + Gain exposure to particular topics such as development ethics, renewable energy, water rights, and youth, education and development

COURSE OF STUDY

All SID students complete a series of required courses and electives during their first academic year. They enter one of the following tracks:

- + **Accelerated Track**
This track is best suited for students with previous professional experience in development who do not need additional field-based work prior to graduation. Applicants can be considered for this track during the application process.

Students complete their coursework, submit a master's paper and deliver a capstone presentation over the course of one academic year.

+ **Two-Year Practicum Track**

The Two-Year Practicum Track is for students with a minimum of two years of related experience who want to gain core skills in one year of coursework and apply them immediately in a hands-on practicum in the field.

Students complete a six-month, field-based practicum assignment at a development organization in their second year. They produce a master's paper and deliver a capstone presentation in May of their second year.

+ **Two-Year Advanced Study Track**

This track is for students with a minimum of two years of related experience who want to design a second-year program that digs deep in a specific area of study. For their second year, students develop a specialization, write a master's paper and present their research at a capstone event in May of their second year.

+ **Two-Year Concentration Track**

This track is for students with a minimum of two years of related experience. This program is best for those who want to take specialized coursework in a specific area while also conducting a brief practicum in the field. In their second year, students conduct a three-month practicum and complete a concentration in one of the following fields: gender, environmental conservation or development management. Students deliver a master's paper and capstone presentation in May of their second year.

ENHANCE YOUR KNOWLEDGE IN THE FIELD


SID offers several second-year options to help students gain practical experience and secure professional-level internships with development organizations worldwide. Students earn academic credit for a six-month assignment with a development organization such as a U.N. agency, international NGO or a local development organization. They begin their practicums in September of their second year and return to campus the following March or April to write their master's papers.

Past placements include:

- + Aga Khan Foundation
- + Catholic Relief Services
- + Food and Agriculture Organization
- + Oxfam
- + Save the Children
- + United Nations
- + World Bank

MAXIMIZE YOUR OPPORTUNITIES

After graduation, SID students work in a wide variety of organizations. These include national and local governments, international and intergovernmental organizations such as the United Nations Development Programme, and nongovernmental organizations like Mercy Corps and Amnesty International. Using knowledge and skills acquired in SID, they become outstanding program and project designers and managers, evaluation experts, researchers, policymakers and decision-makers with expertise



“In order to do my job, I need a unique mix of experiences that only a program like Heller’s can provide. Youth development, information and communication technologies for development, planning and implementation, education and conflict, and much more. My Heller cohort continues to be my extended family and professional network. I’m always amazed by the overwhelming support.”

RODRIGO MORAN, MA SID’16
Head of Solutions Mapping,
United Nations Development Programme

“As a Peace Corps volunteer in Honduras, I saw constantly the interaction between violence prevention and conflict and peacebuilding and development. That was a huge part of why I chose Heller, where I could do the dual degree in Sustainable International Development and Conflict Resolution and Coexistence and to make those linkages.”

LISETTE ANZOATEGUI, MA SID/COEX’15
Program Manager,
USAID — Office of Transition Initiatives



in a broad range of policy areas and world regions. SID graduates combine their passion with advanced training to become powerful advocates for economic, social and environmental justice.

Placements for recent SID graduates include:

- + **American Councils for International Education**
Program Officer
- + **BRAC Liberia**
Program Coordination Manager
- + **Department of Homeland Security**
Refugee Officer
- + **Education Development Center**
Program Coordinator
- + **Global Alliance for Improved Nutrition**
Postharvest Loss Alliance for Nutrition
- + **Massachusetts Office for Refugees and Immigrants**
Communication Manager
- + **Oxfam America**
CHANGES Logistics Coordinator

GO FURTHER WITH A DUAL DEGREE

+ **MA in Sustainable International Development/Social Impact MBA**

Combining ethical business theory and nonprofit management skills with a framework of sustainable international development, a dual degree in these two fields prepares students for management roles in development organizations as well as in corporations that practice social investment.

+ **MA in Sustainable International Development/MA in Conflict Resolution and Coexistence**

An increasing number of international organizations have established units to address development needs in conflict areas. SIDCO graduates are trained to understand the root causes of conflict as well as ways to address poverty and inequity in conflict zones.

+ **MA in Sustainable International Development/MS in Global Health Policy and Management**

These two programs provide complementary knowledge: a broad view of development along with a specialization in health systems and health economics. The dual degree prepares graduates for management positions in health care-oriented development organizations.

+ **Joint MA in Sustainable International Development and Women's, Gender, and Sexuality Studies**

This degree combines social policy and social science approaches to women's and gender studies, preparing students to work for gender equity in a broad range of development organizations.

Master of
Science in
Global Health
Policy and
Management

FOSTERING A GLOBAL VISION. TACKLING UNIVERSAL HEALTH CARE.

Whether it's a global pandemic, natural disasters like hurricanes, tsunamis and earthquakes; man-made crises of war, famine and genocide; or understanding how to cover all populations through universal health coverage, the 21st century is a turbulent and complex time. The health implications of a changing world loom large — particularly for the world's poorest and most vulnerable populations.

But as old threats evolve and new ones emerge, so, too, do the theories and practical strategies we use to combat them. The Heller School's MS in Global Health Policy and Management provides aspiring global health professionals with the comprehensive expertise and cutting-edge techniques they need to provide essential health care services that communities depend on most.

Master of Science in Global Health Policy and Management

PROGRAM STRUCTURE

Full-time enrollment

Fall admission

Nine-month program:
August-May

Sample courses include:

- + Applied Regression Analysis
- + Global Mental Health: Policy, Programs and Country Plans
- + International Health Financing
- + International Health Systems and Development

The Heller School's Global Health Policy and Management program (GHPM) emphasizes a holistic understanding of health system design and function, with an eye toward structuring systems to improve health outcomes for people around the world. We believe that effective policy is the key to expanding access to high-quality health care for all — which is why we place health policy at the center of our curriculum, focusing on system design and financing, data analytics and management.

TREAT THE WHOLE SYSTEM

Many of our students come into the GHPM program with a narrow understanding of health systems — one informed by their experiences interacting with patients in one-on-one relationships. At Heller, students gain skills and insights that align closely with the U.N. Sustainable Development Goals and the WHO mandate for universal health coverage — which means they learn how to make structural improvements to health care systems that produce outcomes not only for individual patients but for the entire population.

LEARN FROM LEADERS IN THE DISCIPLINE

The GHPM curriculum provides students with a specialized set of theoretical, economic and statistical frameworks and professional skills in health economics, analytics and communications — tools that will maximize their impact in global health policymaking. GHPM faculty are active researchers and some of the leading minds in their disciplines. They bring deep knowledge of both health systems design and applied research into the classroom, which means our

students receive a graduate education informed by emerging thought leadership — and backed by practical, on-the-ground experience. As a GHPM student, you'll gain expertise that includes:

- + Understanding health economics
- + Analyzing, interpreting, and visualizing data to inform evidence-based policy
- + Understanding health system financing
- + Organizing theories pertaining to management of complex global health systems
- + Implementing theories and frameworks of health insurance, actuarial science, and applications of benefit package design
- + Applying cost-effectiveness analysis and health technology assessment (HTA)
- + Creating efficient and equitable consumer-cost sharing schedules
- + Improving health system performance assessment
- + Formulating evidence-based policies and presenting high-level policy briefs

MASTER THE FUNDAMENTALS, EMBRACE A CONCENTRATION

The GHPM program is a 36-credit, academically intensive degree that takes place over nine months. Students acquire skills in three main areas:

- + Learning the financing and payment systems involved in health systems strengthening
- + Developing the analytical skills that form the heart of any health system and using them to develop policy

- + Learning how to implement and evaluate policies in real-life situations (monitoring and evaluating past and present policies)

The GHPM program offers two concentrations:

[Health Systems Concentration](#)

Students in the Health Systems Concentration take a set of core courses as well as elective courses in a variety of focus areas. This concentration gives students flexibility to pursue a specialized field, such as monitoring and evaluation, or to pursue a broad array of electives across multiple disciplines.

[STEM Concentration: Health Economics and Analytics](#)

The STEM Concentration is tailored to equip students with the power of data science and analytical skills that are key to fields such as health economics, health insurance, econometrics and impact evaluations. Students take a set of core courses as well as a curated selection of quantitative electives that bolster their skills in health economics and data science.

PUT YOUR LEARNING INTO ACTION

In the GHPM program, you'll gain hands-on experience in the work of a global health professional. Students apply knowledge and theory to practical coursework informed by the real world and designed to develop the skills they'll need to succeed within the field — everything from writing policy briefs to developing research proposals and conducting data and cost-effectiveness analyses.

MORE THAN A TRADITIONAL MPH

Students considering Heller's GHPM program often evaluate the program alongside more traditional public health degrees. Here are just a few of the reasons that GHPM students choose Heller:

- + [We put health policy and health systems analysis at the core of our required courses.](#) We go deep on topics like health systems strengthening and implementation analytics that are often covered only through electives in comparable programs.
- + [The GHPM program is embedded within the Heller School for Social Policy and Management.](#) Our students can supplement their studies with courses from other degree programs, such as the Social Impact MBA and MA in Sustainable International Development, as well as PhD-level courses.
- + [GHPM students get back to work sooner.](#) Unless you already have an advanced degree, a public health program can take up to a full year longer to complete than GHPM. Our program gets you back into the field, ready to apply your skills and improve outcomes, in just nine months.
- + [Our student body is incredibly diverse.](#) With approximately 85% of GHPM students hailing from outside the U.S., you'll gain a 360-degree view of the world's health care systems and forge connections with health professionals from every corner of the world — enriching both your graduate experience and your professional network.

MAKE YOUR MARK AS A GLOBAL HEALTH LEADER

Our students go on to careers in which they make positive, effective social change for improved global health. Their expertise in evaluating health systems, conducting cost-effectiveness analyses and acting as ethical, inclusive leaders among a variety of health care stakeholders makes them highly valuable and sought-after assets in the global health field. Placements for recent GHPM graduates include:

- + [Afghan Red Crescent Society](#)
Program Manager
- + [Ariadne Labs](#)
Project Manager
- + [Center for Reproductive Rights](#)
Manager for Special Projects
- + [Clinical and Translational Science Institute, Tufts Medical Center](#)
Project Manager
- + [IntraHealth International](#)
Technical Specialist
- + [Lagos State Ministry of Health, Nigeria](#)
Reproductive Health Director
- + [RTI International](#)
Health Economist
- + [U.N. World Food Programme](#)
Regional Policy and Program Officer
- + [United Nations Population Fund \(UNFPA\)](#)
Senior Program Officer
- + [University of Calabar Teaching Hospital, Nigeria](#)
Principal Medical Officer
- + [USAID](#)
Health Economics Technical Advisor
- + [USAID Bangladesh](#)
Clinical Services Lead

**GO FURTHER WITH A
DUAL DEGREE**

+ [MS in Global Health Policy and Management/Social Impact MBA](#)

This degree positions graduates for strategic leadership positions at domestic and global health care initiatives that positively impact vulnerable populations in every corner of the world.

+ [MS in Global Health Policy and Management/MA in Conflict Resolution and Coexistence](#)

A program for those who seek careers on the front lines of health policy and conflict resolution, from post-conflict reconstruction of health systems, to improving health access in refugee crises, to strengthening health programs in domestic areas facing inequity and structural violence.

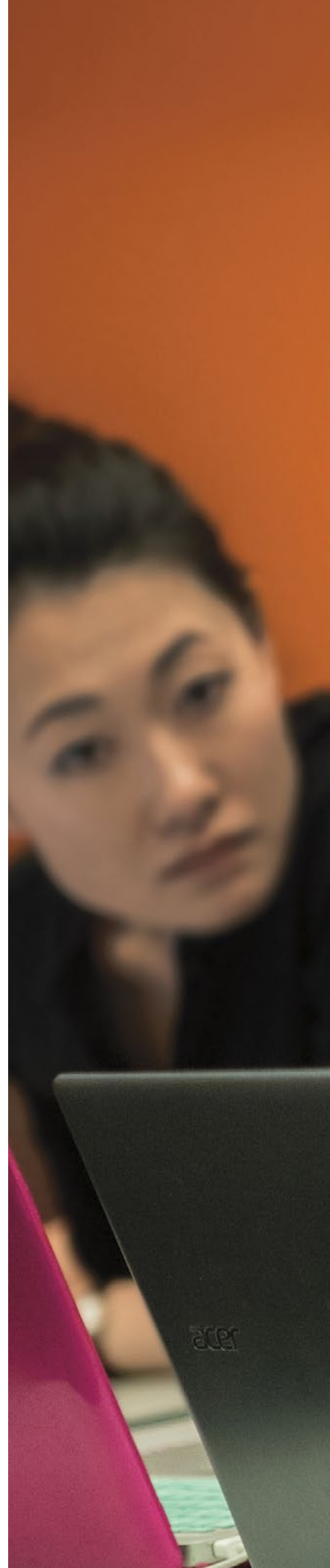
+ [MS in Global Health Policy and Management/MA in Sustainable International Development](#)


This degree brings together two programs with shared social justice values and a course of study that integrates academic theory with practical, field-based methods and

skills. It prepares graduates for management positions in a range of health care-oriented development organizations.

+ [MS in Global Health Policy and Management/Master of Public Policy](#)

This degree trains students in the design, financing and implementation of health systems, while also preparing them to answer complex policy questions through research and analysis. GHPM/MPP graduates will be prepared to become leaders in the changing global landscape and infrastructure of health care, and strengthen the essential health systems that communities depend on most.





“I went back to graduate school to work in disaster response and public health preparedness. I enjoy feeling like I’m making a difference. In a situation like [the COVID-19 pandemic], I’m seeing the value of my dual degrees in Conflict Resolution and Coexistence and Global Health Policy and Management. If you’re watching the news on a daily basis, you see the importance of good public health policy, but you also see the conflicts that arise among competing states, health departments and more. There are so many competing needs, and it’s important to figure out how they can work well together.”

SARAH LEONARD, MS GHPM/MA COEX’19

Public Health Advisor,
Center for Global Health — Division of Global Health Protection,
Centers for Disease Control and Prevention

“A Heller Global Health Policy degree gives you flexibility. You can work in any part of the world, in developing or developed countries, and still make an impact. You can practically do anything you want to do and achieve the same goal of preventing diseases, protecting communities and helping people lead healthy lifestyles.”

LINDA AROGUNDADE, MS GHPM’11

Senior Program Officer,
Immunization and Primary Health Care
Measurement & Systems Strengthening,
Results for Development

Executive MBA for Physicians

ENHANCING PATIENT EXPERIENCES. IMPROVING CARE DELIVERY.

The health care environment is turbulent. Physicians work in an era of patient-driven organizational forms, advances in biomedical science, accelerated technological development, complex health policy reforms and urgent public health problems. We live in an age of public reporting, online patient communities and multiple performance requirements. Physicians are expected to achieve excellent technical outcomes while offering outstanding patient experience and efficient, low-cost care.

Has COVID-19 made us better prepared for the next pandemic? We need clinical leaders with advanced expertise in both clinical care and management to ensure sound decision-making, crisis management, optimal medical outcomes and robust financial performance. Neither medical schools nor business schools teach this essential combination of medicine and management. The Heller School's Executive MBA for Physicians enables MDs, DOs and DMDs to leverage best practices (and next practices), master management strategies, and link management science with clinical operations to improve patient care, financial performance and staff productivity.

Executive MBA for Physicians

PROGRAM STRUCTURE

16-month program

New cohorts begin each January

Semester 1

In-person residency:

10 days in January

Synchronous online learning:

January to April

Semester 2

In-person residency:

10 days in May

Synchronous online learning:

May to August

Semester 3

Synchronous online learning:

September to January

In-person residency:

10 days in January

Semester 4

Synchronous online learning:

January to May

In-person residency:

10 days in May

Sample courses include:

- + Leadership and Organizational Behavior
- + Leadership Coaching
- + Managerial Accounting
- + Marketing
- + Operations Management
- + Physicians Executive Field Experience

The Heller School's Executive MBA (EMBA) for Physicians is focused on improving clinical outcomes, financial performance and patient experiences in health care organizations. It is designed for busy physicians practicing full time who want to learn how to manage and lead people more effectively. It is also designed for physicians who are — or seek to be — in executive positions of management or leadership. The accelerated 16-month program trains physician leaders in the new science of medicine and management, integrating students' medical expertise with new knowledge in critical areas ranging from health policy and economics to operations, high performance leadership and health care innovation. CME credits are offered for all on-campus sessions.

The Heller School's business degrees are accredited by AACSB, the accrediting organization for the best business schools worldwide. Less than 5% of all business programs have earned AACSB accreditation. Only the best business schools can meet the consistent, demanding requirements of AACSB accreditation. Attending an AACSB-accredited program means that you are not only getting the best education, it also sends a message to employers that you've met the highest standards in the industry. The International Business Times has ranked this EMBA program among the best in the United States. Finally, U.S. News & World Report has ranked the health policy and management programs at Heller in the top 10.

LEARN FROM ACADEMICS AND PHYSICIANS

Our faculty includes academics and physicians on the front lines of medical policy. Heading the faculty is the program's director, Jon Chilingierian. A former health care manager, he teaches public health and community medicine. He is co-author of the book "International Health Care Management" and the forthcoming "Cases in the New Science of Medicine and Management" from Springer Nature. In addition to authoring numerous empirical health care studies, he has worked as global leadership director for senior leaders of health care delivery systems, biotech and pharmaceutical companies. He has also taught executives in Fortune 500 companies.

Chilingierian is joined by many senior Brandeis faculty, including Stuart Altman, the Sol C. Chaikin Professor of National Health Policy at the Heller School, who served as chair of the Health Policy Commission for the Commonwealth of Massachusetts. He has been named one of the "100 Most Powerful People in Healthcare" for many consecutive years by Modern Healthcare magazine. In addition, Professor Jody Hoffer Gittel is the founder of the Relational Coordination Collaborative, which brings practitioners together to help organizations build relational coordination for high performance. Her research explores how workers, leaders and customers contribute to quality and efficiency through their coordinated efforts.

WORKING WITH YOUR SCHEDULE

The EMBA for Physicians is an accelerated 16-month program consisting of online learning combined with four 10-day, on-campus residency sessions. Designed to fit within the busy schedules and critical responsibilities of practicing MDs, DOs and DMDs, the program enrolls 30-35 physicians each January who complete the program in May of the following year.

The EMBA program consists of four academic semesters. Each semester contains an on-campus residency, which begins on a Thursday evening and ends 10 days later on a Sunday afternoon. In addition to these residencies, there are coordinated online individual and group learning sessions.

MODES OF LEARNING

The EMBA curriculum is designed to integrate new knowledge with practical skills to address current and future challenges facing physician leaders. The modes of learning encourage student engagement, peer interaction and faculty mentorship, as well as incorporating the students' own leadership experiences. Examples include traditional classroom lectures with individual and team projects; webinars; online independent work modules; case studies and applied learning assignments; simulation exercises; and assessments that integrate knowledge across courses.

Several major projects over the course of the program include:

- + Two multi-rater, 360-degree leadership assessments with feedback and individual and group executive coaching
- + A deep assessment and empirical study of the managerial practices inside each physician's health care organization
- + Leadership shadowing experience during which each student spends time observing and learning from a selected leader in their organization
- + Process improvement capstone project in which individuals identify a significant leadership or organizational challenge within their institutions and undertake a change management initiative from proposal to team formation and management to completion

TAKING YOU FURTHER THAN A TRADITIONAL MBA

Here are some of the reasons that EMBA students choose Heller:

- + Courses are taught with a health care focus
- + The balance of on-site and remote classes keeps students connected to and learning from their faculty and one another
- + Program structure allows and encourages students to immediately apply new skills and frameworks to their daily work
- + Students learn with, and from, other accomplished physicians in their classes

NOTABLE ALUMNI CAREERS

- + **Albany Medical Center**
Chief of Surgery
- + **Anthem, Inc.**
Chief Medical Officer
- + **Beth Israel Lahey Health
Performance Network**
Associate Chief Medical Officer
- + **Catholic Medical Center**
Chief of Vascular Surgery and
Medical Staff President
- + **Cleveland Clinic**
Chief Medical Officer
- + **Hartford Hospital**
Vice President of Medical Affairs
- + **Intermountain Healthcare**
Chief Medical Officer
- + **Massachusetts General Hospital**
Division Chief
- + **Massachusetts Medical Society**
President
- + **McLean Hospital**
Associate Chief Medical Officer
- + **University of the Sciences
in Philadelphia**
Provost
- + **York Hospital**
Interim CEO

“Compared to a traditional EMBA, this one taught the subjects with a health care focus. My interests aligned much better with my classmates: We all speak the same language and understand each other.”

DR. AMIR TAGHINIA, EMBA'17

Staff Surgeon,
Boston Children's Hospital

“The balance of on-site and remote classes works incredibly well. The technology and conduct of the remote sessions keeps you in close contact with classmates, which is an essential component of the program.”

DR. EVAN LIPSITZ, EMBA'17

Chief, Division of Vascular and Endovascular Surgery,
Montefiore Medical Center and the Albert Einstein College
of Medicine

“I had the benefit of being in class with other physicians who are so accomplished that I learned from them daily. The collective intelligence in the room can't be surpassed.”

DR. TANAZ R. FERZANDI, EMBA'17

Director, Division of Urogynecology and Pelvic
Reconstructive Surgery,
Keck Medicine of USC



Heller Faculty

Here are just a few examples of how our faculty are making a difference. No matter which Heller program or dual degree you pursue, you'll learn from globally respected faculty who have spent decades informing social discourse, advancing and evaluating social policies, and empowering change agents all around the world.

MARIA MADISON

Interim Dean

Interim dean Madison's expertise sits at the intersection of public health, racial equity and civic engagement. She is a trained global public health researcher with two decades of experience designing, implementing and managing clinical drug trials and registries. Recent research highlights include demographic differences and toxic stress in academic settings, Racial Justice x Tech Policy, and racial disparities in the GI Bill and analysis of the Repair Act. She is also an award-winning public historian.

DOLORES ACEVEDO-GARCIA

Samuel F. and Rose B. Gingold Professor of Human Development and Social Policy; Director, Institute for Child, Youth and Family Policy

Professor Acevedo-Garcia's research focuses on the social determinants of racial/ethnic inequities in health; the role of social policies, such as housing, anti-poverty and immigrant policies, in reducing those inequities; and the health and well-being of children with special needs. She is project director for diversitydatakids.org, a comprehensive research program and indicator database on racial/ethnic equity in child well-being and opportunity across multiple sectors, including education, health, housing and neighborhoods, and geographies.

STUART ALTMAN

Sol C. Chaikin Professor of National Health Policy

Professor Altman is an economist with five decades of federal and state health policy experience. He served as the chair of the Massachusetts Health Policy Commission for 10 years and has served on numerous government advisory boards at both the state and federal levels.

DIANA BOWSER

Associate Professor and Director, PhD Program

Professor Bowser has over 15 years of experience in health system analysis related to health economics, health policy and the use of econometric methods to evaluate health system changes in Latin America, Africa and the United States. She has provided technical assistance and conducted research with grants and funding from USAID, DFID, WHO, the Global Fund, Save the Children, the Bill & Melinda Gates Foundation, IADB and the World Bank, and has worked closely on health systems with no fewer than 20 national governments around the world.

JON CHILINGERIAN

Professor and Director, Executive MBA for Physicians

As the founding director of the Heller EMBA physician program, Professor Chilingirian is an international expert in leadership and in the management of health care organizations. His research focuses on managing health care organizations, ranging from studies of executive leadership and management of professionals, to the measurement of performance, identification of physician best practices and the analysis of effective operating strategies.

SUSAN CURNAN

Florence G. Heller Associate Professor of the Practice and Director, Center for Youth and Communities

Professor Curnan, founding chair of the MPP concentration in Environmental Justice and director of the Center for Youth and Communities, holds the Florence G. Heller Chair as Associate Professor of the Practice. The chair, named in honor of the school's founder, was conveyed in 2019 in recognition of her distinguished career as a practitioner-scholar. A graduate of the Yale School of the Environment, Curnan teaches courses on the human effects of climate change, contemporary policy and management issues affecting child, youth and family life, and pride, prejudice and policy in the LGBTQ movement.

JOEL CUTCHER-GERSHENFELD

Professor

Professor Cutcher-Gershenfeld is an award-winning author, currently leading research on stakeholder alignment as a foundation for effective institutions in the 21st century. He has facilitated large-scale public and private sector change initiatives in Australia, Bermuda, Canada, Denmark, England, Iceland, Jamaica, Japan, New Zealand, Panama, South Africa and the United States — at team, enterprise, industry, national and global levels.

KAREN DONELAN

Stuart H. Altman Chair in U.S. Health Policy

Professor Donelan is a prominent survey researcher and an expert in issues relating to the U.S. health care workforce. Her research connects the health care workforce to evolving health policies, payment models and clinical best practices, as well as external phenomena, such as the COVID-19 pandemic.

PAMINA FIRCHOW

Associate Professor of Coexistence and Conflict

Professor Firchow is a leading expert on peacebuilding, transitional justice (especially victim reparations) and reconciliation. Her flagship research project, Everyday Peace Indicators, uses the participatory numbers method to center in academic scholarship the perspectives of communities that have experienced conflict and violence.

ANITA HILL

University Professor

Professor Hill is an attorney, an activist and a nationally recognized thought leader on issues of anti-discrimination law as well as gender and race policy. A staunch advocate for women's rights and for balanced representation within the judicial system, she has published numerous books, articles and book chapters, and teaches courses on gender, race, social policy and legal history.

CONSTANCE HORGAN

Professor and Director, Institute for Behavioral Health

Professor Horgan leads Heller's behavioral health doctoral concentration and directs the NIAAA training program to support doctoral students in health services research. She advises federal agencies, professional associations and academic and community task forces, and serves on the boards of the Greater Boston Council on Alcoholism and the Massachusetts Health Council.

ROBERT KUTTNER

Meyer and Ida Kirstein Professor in Social Planning and Administration

An economics journalist and a New York Times bestselling author of 11 books, Professor Kuttner is co-founder and co-editor of The American Prospect magazine. He has written columns for BusinessWeek, HuffPost, The Boston Globe and The New York Times international edition. He teaches courses on markets and social justice, and on the political economy of the American welfare state.

LISA LYNCH

Maurice B. Hexter Professor of Social and Economic Policy and Director, Institute for Economic and Racial Equity

Professor Lynch is a labor economist who has published extensively on the impact of technological change and organizational innovation on productivity and wages, the determinants of youth unemployment, and race and gender differences in the school-to-work transition. She previously served as chief economist at the U.S. Department of Labor, chair of the board of directors of the Federal Reserve Bank of Boston, and is a former Brandeis University provost, interim president, and Heller School dean.

MONIKA MITRA

Nancy Lurie Marks Associate Professor of Disability Policy and Director, Lurie Institute for Disability Policy

An expert in the field of disability policy, Professor Mitra's work at the helm of the Lurie Institute examines the health care experiences and health outcomes of working-age adults with disabilities, with a particular focus on the sexual and reproductive health of women with disabilities and disability-related disparities in health and access to care.

A.K. NANDAKUMAR

Professor of the Practice and Director, Institute for Global Health and Development

Professor Nandakumar is a global health economist with expertise in health care financing and health systems strengthening throughout the Global South. He has served as chief economist at the Office of the Global AIDS Coordinator (U.S. State Department) and the Global Health Bureau at USAID.

RAJESH SAMPATH

Associate Professor of the Philosophy of Justice, Rights, and Social Change

A former student of French philosopher Jacques Derrida, the founder of deconstruction, Professor Sampath specializes in the philosophy of history, historical time and epochal shifts globally and between various national and cultural contexts. He has conducted research in development ethics and theories of justice, and teaches courses in the fields of critical race theory, intersectionality, queer and gender studies, traditions of philosophical ethics, human rights, and theories of justice in sustainable development contexts.

DAVID WEIL

Professor

Professor Weil is an internationally recognized expert in employment and labor market policy, regulation, transparency policy and the impacts of business restructuring on employment, work outcomes and economic performance. He was appointed by President Barack Obama to be the Administrator of the Wage and Hour Division of the U.S. Department of Labor and was the first Senate-confirmed head of that agency in a decade. He led the Wage and Hour Division from 2014 to January 2017.

Heller Research Institutes, Centers and Collaboratives

The Heller School's research centers and institutes contribute to the intellectual foundation and scholarship within the school and help bridge the gap between theory and practice. Programs and research within the institutes and centers offer courses in students' areas of expertise, provide fellowship, employment and internship opportunities, and, most importantly, allow students to participate in cutting-edge research and collaborate across degree concentrations.

SCHNEIDER INSTITUTES FOR HEALTH POLICY AND RESEARCH

The Schneider Institutes for Health Policy and Research encompass three entities focused on health care. The [Institute on Healthcare Systems](#) conducts groundbreaking research to provide rigorous technical solutions to policymakers and other stakeholders who are striving to improve the quality, efficiency and value of health care systems. It educates private and public health care policymakers and develops organizational solutions in the areas of payment options, delivery systems and patient care practices, particularly for vulnerable populations, and hosts state and national forums on health care policy issues.

The [Institute for Behavioral Health](#) examines the intersection of health, behavior and delivery systems of care in order to determine how these systems can be most effective, promote healthier lifestyles, and assist individuals in developing behaviors

that lead to better health. The [Opioid Policy Research Collaborative](#), housed within the Institute for Behavioral Health, helps policymakers, health officials and other public and private stakeholders tackle the epidemic of opioid addiction and overdose deaths.

With a focus on the poor and on social justice, the [Institute for Global Health and Development](#) engages in direct government advising, policy-relevant research and evaluation, and advocacy to impact policymaking in partnership with like-minded institutions in the U.S., the international community and the developing world.

INSTITUTE FOR CHILD, YOUTH AND FAMILY POLICY

The Institute for Child, Youth and Family Policy focuses on children and adolescents in the child welfare system, children with physical and intellectual disabilities, immigrant children, teenage parents and other population groups that may need effective social programs in order to reach their maximum productivity. The institute's interdisciplinary approach incorporates the fields of psychology, public health, social policy and social work.

INSTITUTE FOR ECONOMIC AND RACIAL EQUITY

The Institute for Economic and Racial Equity is dedicated to advancing economic opportunity and equity for individuals and families, particularly households of color and those kept out of the economic mainstream.

CENTER FOR YOUTH AND COMMUNITIES

The Center for Youth and Communities works in partnership with government, foundations, nonprofit organizations and private businesses to develop education and service initiatives for youth across the U.S. It has shaped policy and practice during seven White House administrations.

LURIE INSTITUTE FOR DISABILITY POLICY

Researchers at the Lurie Institute for Disability Policy study disability policy in the United States — with a special emphasis on persons with autism and other disabilities across the lifespan — in order to improve lives through innovative social policies that foster inclusion within mainstream society.

The institute partners with people with disabilities, community organizations, policymakers and clinicians to produce research that addresses the critical issues that people with disabilities and their families face. This research incorporates qualitative and quantitative projects that are informed by the disability community and grounded in disability justice.

SILLERMAN CENTER FOR THE ADVANCEMENT OF PHILANTHROPY

The Sillerman Center draws upon scholarship and practitioner experience to inform philanthropic practice and giving. Since its founding in 2008, the center has engaged established and emerging philanthropists and their advisors, undergraduates and graduate students to achieve their

mission to inform and advance social justice philanthropy.

Through publications, webinars, public events, courses and fellowships, the Sillerman Center has collaborated with members of the philanthropic community across the United States. The center's aim is for social justice philanthropy to play a vital, reparative role in contemporary society.

CENTER FOR GLOBAL DEVELOPMENT AND SUSTAINABILITY

The Center for Global Development and Sustainability advances scholarship and applied research on problems of vulnerability in developing countries as well as in advanced economies. GDS engages in partnerships in the U.S. and throughout the world that build understanding and expand capacity for sustainable and emancipatory development.



Admissions

The Heller School seeks students who are dedicated to finding solutions to some of the world's most pressing social problems and who are passionate about putting those solutions into action. We recognize and appreciate that a commitment to social justice can take many forms, from workplace accomplishments to community involvement and scholarship. We actively and purposefully seek a diverse student body that reflects a variety of backgrounds, cultures and nationalities, as well as a range of professional and personal interests and experience.

Please contact our admissions team if you have questions about our programs, the Heller community or the admissions process.

JOIN US AT AN EVENT

The best way to learn more about Heller is to experience it yourself. We hold events throughout the year to welcome prospective students into our community. They're your chance to learn more about our programs and meet our faculty, students and admissions staff. Campus Visit Days include a class visit and meeting with current students, and our Saturday Open House is another opportunity to connect with program directors, current students and admissions staff. We also offer virtual events for those unable to visit in person.

FINANCIAL AID

Funding a graduate degree is one of the biggest investments you can make in yourself and your career, and we're committed to helping you navigate the process. We offer generous, merit-based scholarships and can direct you to information about outside scholarships and student loans.

OUR COMMITMENT TO DIVERSITY

The Heller School endorses a broad definition of diversity reflective of differences that include, but are not limited to, age, race, ethnicity, language, nationality, visa status, culture, economic status and background, gender and gender expression, sexual orientation and identity, religion, political views, academic background and interests, abilities, learning styles and pace, physical appearance and individual personality.

CONTACT

P: 781-736-3820

E: helleradmissions@brandeis.edu
heller.brandeis.edu

[Brandeis University](#)
[The Heller School for](#)
[Social Policy and Management](#)
415 South Street, MS 035
Waltham, MA, 02453-2728



PHOTOS BY

TOM KATES: COVER PHOTO

LIZ LINDER: PAGES 5, 6, 7 (LEFT),
14-15, 32-33, 44-45, 50-51, 55,
THIS PAGE

MIKE LOVETT: PAGES 8, 20-21,
26-27

**PHOTO COURTESY OF ELLE CHANG,
MA SID'15:** PAGES 38-39

OFFICE OF COMMUNICATIONS
© BRANDEIS UNIVERSITY 2022 N054

HELLER DEGREE PROGRAMS

- + PhD in Social Policy
- + Master of Public Policy
- + Social Impact MBA
- + MA in Conflict Resolution and Coexistence
- + MA in Sustainable International Development
- + MS in Global Health Policy and Management
- + Executive MBA for Physicians

DUAL AND JOINT DEGREES

with Heller programs

- + MBA and Master of Public Policy
- + MBA and MA in Conflict Resolution and Coexistence
- + MBA and MA in Sustainable International Development
- + MBA and MS in Global Health Policy and Management
- + Master of Public Policy and MS in Global Health Policy and Management
- + MA in Sustainable International Development and MA in Conflict Resolution and Coexistence
- + MA in Sustainable International Development and MS in Global Health Policy and Management
- + MS in Global Health Policy and Management and MA in Conflict Resolution and Coexistence

with Brandeis programs

- + MBA and MS in Biotechnology
- + MBA and MA in Jewish Professional Leadership
- + Master of Public Policy and MA in Jewish Professional Leadership
- + Joint MA in Sustainable International Development and Women's, Gender, and Sexuality Studies
- + Joint MA in Conflict Resolution and Coexistence and Near Eastern and Judaic Studies
- + Joint PhD in Social Policy and Sociology

with other universities

- + MA in Conflict Resolution and Coexistence and MA in International Law and Human Rights from the University for Peace, Costa Rica
- + MA in Conflict Resolution and Coexistence and MA in International Public Policy from KDI School of Public Policy and Management, South Korea

The Heller School for Social Policy
and Management
415 South Street, MS 035
Waltham, MA 02453-2728

781-736-3820
helleradmissions@brandeis.edu
heller.brandeis.edu